

The Park School

Yr9 Curriculum Booklet

Autumn 2023

THE PARKSCHOOL



What will my child learn this term?

- Key texts will include 'Romeo and Juliet' and the story Grace's Family. Students will show understanding of the story by sequencing main events, making inferences based on what they have read and answering comprehension questions
- Students will also work on the reading skills of scanning and skimming a text. They will complete a range of writing activities related to the stories including persuasive writing, recounts, diaries character descriptions and emails

How will they be assessed?

- Students will be assessed each lesson through observation and questioning
- In the first term they will be formally assessed in reading, spelling and writing to check what they have remembered from last year

Key words: play, scene, theme, simile, metaphor, glossary, imagery, fiction, non-fiction

How can I support them with their learning?

- Read with your child for at least 10 minutes every night
- Practise individual spelling with your child each night
- Watch the film of Romeo and Juliet together
- Research your family tree
- Join a library and find stories relating to families
- Talk about different types of families and the relationships within them such as step-parents, half-sisters/brothers, cousins

Maths

What will my child learn this term?

- **Geometry:** 3D shapes, identify and draw the line of symmetry of a shape, horizontal and vertical and diagonal lines, nets of cuboids, use coordinates to identify a point on a grid, cardinal points
- **Number:** Place value, read and write numbers in figures and words, money, addition, subtractions, multiplications and divisions including word problems

How will they be assessed?

- Both schemes of learning will be assessed through an end of module assessment
- Maths Age assessments will also be carried out during June/July.

Key words: Sides, edges, vertices, symmetry, line of symmetry, left, right, horizontal, vertical, diagonals, coordinates, ones, tens, hundreds, thousands, digit, more than, less than, most expensive, cheapest, North, South, West, East

How can I support them with their learning?

- Help them complete homework set
- Ensure they know their MyMaths login
- Talk about what they did in the lesson
- Show them examples of shapes and pictures from day-to-day life where they can apply all these key words

SCIENCE

What will my child learn this term?

- This term the focus is on Chemistry
- Autumn 1: Atomic Structure, Periodic Table, Molecular Bonding, States of Matter
- Autumn 2: Properties of materials, Separation methods, Reactivity Series

How will they be assessed?

- End of module test

Key words:

- Autumn 1 - Atom, Nucleus, Proton, Electron, Shells, Periodic Table, Metals and Non-Metals, Element Number, Atomic Bonds, States of Matter, Solid, Liquid, Gas
- Autumn 2 - Pure substances, Mixed substances, Acids and alkalis, Filtration, Evaporation, Chromatography, Metal, Reactivity, Manufacturing, Natural, synthetic

How can I support them with my learning?

- Discuss and practice key words
- Look for opportunities to identify different elements around you

ART & DESIGN

What will my child learn this term?

- They will be exploring the Mexican 'Day of the Dead' festival through research activities, skull design in preparation for making a decorated 3D skull for group display

How will they be assessed?

- Class work is continuously assessed and progress will be reviewed at Half term

Key words: Symbolism, form, shape, colour, pattern, texture, surface, scale, papier-mâché

How can I support them with their learning?

- Ask them about their work and what they have been doing and let them show and explain work that they are proud of

HISTORY

What will my child learn this term?

- Suffragettes – What were they fighting for? Forms of protest, Emmeline Pankhurst and Emily Davison
- World War One – Causes of the war, life in the trenches, Walter Tull, animals in the war, Telegrams, Remembrance and the Christmas Truce

How will they be assessed?

- Content will be assessed through a google form quiz at the end of the year
- History skills will be assessed during activities in the lesson where they will have a chance to independently put skills into practice

Key words: Suffragettes, rights, hunger strike, martyr, assassination, Archduke Franz Ferdinand, alliances, military, trenches, Remembrance, communication and Telegrams

How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Make a model of the trench system at home
- Visit your local war memorial
- Look up videos online about each topic to further their understanding

COMMUNICATION SKILLS

What will my child learn this term?

- Memory strategies (recap, a 'ways to remember' sheet can be found in their diary)
- Feelings and strategies linked to Zones of Regulation (recap)
- Assertiveness skills – identifying assertive behaviour, when need to use assertive behaviour and role-playing assertive behaviour

How will they be assessed?

- Via the DINTs and responses in lessons
- Through their responses to any learning tasks used in lessons, which is recorded in their books

Key vocab: Regulated, dysregulated, Assertive, aggressive, passive, peer pressure, asking for an explanation, confidence, confident

How can I support them with their learning?

- Take all opportunities to use a memory strategy and to support their listening and turn taking skills
- Encourage them to be assertive, confident to ask and give their opinion
- Support their home learning

GEOGRAPHY

What will my child learn this term?

- Rainforests – where they are located, what a rainforest is, the layers of a rainforest, how plants and animals have adapted to live there, why rainforests are important and what products that we use originate from rainforests, the people who live there and how life for them is different to life in the UK, deforestation
- Italy – location on a map of the world, key physical features, mountains, lakes, island, human features – the key cities, tourism, food, the Alps, Mount Vesuvius

How will they be assessed?

- Via the DINTs and responses in lessons and the learning in lessons is recorded on slides on the Chromebook

Key words: tropical, equator, equatorial, humidity, forest floor, understorey, canopy, emergent layer, adaptation, vegetation, deforestation, indigenous people cacao, liane, Europe, Mediterranean, Adriatic, capital city – Rome, Alps, Appenines

How can I support them with their learning?

- Show an interest, discuss issues, watch programmes, clips on YouTube about it
- Support their home learning

FOOD TECHNOLOGY

What will my child learn this term?

- Healthy Eating, Food Groups and Nutrition
- Focus on Carbohydrates
- Cooking with pasta, potatoes, and rice

How will they be assessed?

- Short written task at the beginning of each session to assess recall from previous lesson
- Observation and questioning by teacher and TAs
- Practical task and quiz at end of term

Key words: Nutrition, Food Groups, Carbohydrates

How can I support them with their learning?

- Talk about dishes they have made at school and encourage them to try them at home with supervision as needed
- Encourage them to help at home with preparation of meals and clearing up afterwards

RE

What will my child learn this term?

- Hindu faith - When and who founded the Hindu faith
- Hindu Gods and Puja
- The story of Rama and Sita
- Hindu festival e.g. Diwali
- Features of the Mandir-Holy Building
- Hindu beliefs and symbols, and The Vedas-Holy books
- How art can help us understand Christmas

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- A multiple-choice quiz at the end of the topic

Key words: deity (God), Puja, Vedas, Mandi

How can I support them with their learning?

- Help them complete homework set on Google Classroom
- Practice key words
- Watch BBC bitesize (KS2 or KS3) Facts about the Hindu faith

MUSIC

What will my child learn this term?

- Listen and appraise Classical music from BBC Ten Pieces 3
- Learning to play the keyboard
- Singing a song for Harvest
- Singing Christmas songs

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- Photos will be taken as evidence
- Opportunity for group performance
- Self-reflection

Key words: chord, rhythm pattern

How can I support them with their learning?

- Help them complete homework set on Google Classroom
- Listen to Radio 3 or Classic FM. Discuss what type of instruments can be heard
- Watch [The Proms](#) on BBC iPlayer
- Practice key words
- Talk about what they did in the lesson
- [Singalong with Christmas songs](#) on YouTube

What will my child learn this term?

- Fitness testing to measure flexibility, strength, power, agility, coordination, stamina and balance
- Development of independent warm-ups
- Teambuilding and problem-solving activities
- Invasion Games to include football, netball, basketball
- Focus on elements within the games such as passing, attacking, defending, getting into space
- Further development of fundamental motor skills

How will they be assessed?

- As well as focussing on the specific skills within each activity that we cover in PE, all students will be assessed through the Head (cognitive application), Heart (character development) and Hands (physical application) programme
- In the Autumn Term, we will focus on and assess our students on the following assessment themes: Working with others / Identifying & Solving Problems / Acquiring New Skills / Developing New Skills / Self-Confidence / Making Decisions

Key words: flexibility, strength, power, agility, coordination, stamina, balance, attack, defence, teamwork, tactics

How can I support them with their learning?

- Talk about what they did in the lesson
- Look at examples of these sports activities on the TV, on the internet
- Watch or join in activities at outside clubs or at your local sports park
- Practise the key skills for each activity with your son or daughter
- Encourage your child to be active and participate in physical activity
- Practice key words above and use them in sentences

What will my child learn this term?

- The Zones of Regulation
- School Council
- Personal traits
- Safe use of mobile phones
- Teamwork
- Peer pressure
- Antibullying week
- Conflict resolution
- Fake news

How will they be assessed?

- Do it now task at the beginning of the lesson to recall learning from previous lesson
- Students will be assessed each lesson through questions and observation of tasks

Key words: Zones of Regulation, traits, teamwork, peer pressure, bullying, fake news

How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Look up videos online about each topic to further their understanding
<https://www.youtube.com/@bbcteach> and <https://www.bbc.co.uk/newsround>

What will my child learn this term?

- To create an Annual Review PowerPoint
- To use a range of software programs

How will they be assessed?

- By an end of term assessment paper
- In class observation and feedback

Key words: PowerPoint, images, presentation, font style, creative, discussion

How can I support them with my learning?

- Help them complete any set homework
- Do some online research about how to use a PowerPoint
- Discuss things they like, such as hobbies
- Discuss the keywords above

SCHOOL DAY

It is important that students arrive at school on time. The school gates open at 8:50am and all students are expected to be on the school premises by 9:00am when the gates close. Morning Registration takes place between 9:00am and 9:15am, students who arrive after 9:05am are given a Late mark on the register.

- 8:50am – 9:00am – Students arrive at school
- 9:00am – 9:10am - Tutor time
- 9:10am - 9:25am – Reading in tutor bases
- 9:25am – 10:15am - Lesson 1
- 10:15am – 10:30am - Break
- 10:30am – 11:20am - Lesson 2
- 11:20am – 12:15pm - Lesson 3
- 12:15pm – 1:00pm – Lunch
- 1:00pm – 1:10pm - Tutor time
- 1:10pm – 2:00pm - Lesson 4
- 2:00pm – 2:50pm - Lesson 5
- 2:50pm – 3:00pm – Tutor time
- 3:00pm Home Time

EQUIPMENT

Part of developing self-organisation skills involves being prepared for lessons. Students should learn to check that they have the correct items with them daily. This will help them work towards a high standard of presentation as well as developing a sense of responsibility and an appreciation of school resources.

We request a pencil case (with student's name on it) containing a basic set of:

- Handwriting pen (fibre tip not a ball point)
- Pencil
- Eraser
- Ruler
- Glue stick
- Pencil sharpener
- Highlighter pen
- Coloured pencils

Students are expected to bring a named water bottle to use throughout the day.

TOP TIPS TO SUPPORT COMMUNICATION

1. Speak slowly and clearly to your child. This will help your child to speak slowly and clearly too. This will also help them understand.
2. Encourage your child to say when they have not understood something.
3. When your child says something incorrectly, say it back to them correctly, e.g. child says "I play on the puter", adult says "You want to play on the computer".
4. Explain what longer words mean.
5. Tell your child when you are joking or being sarcastic.
6. If you use a saying like "You're on fire today!" or "I'm over the moon" check they understand what you mean.
7. Explain words with more than one meaning, e.g. "pair" and "pear".
8. Help your child understand how to act in different social situations.
9. Talk to your child about the dangers of using sites such as 'Facebook', as it is likely they will not understand the risks of sharing personal information with people they don't know well or when talking with others online.

NOTES

Please use this section for any notes you may have



Respect and Achievement for All