

The Park School

Yr8 Curriculum Booklet

Spring 2024

THE PARKSCHOOL



What will my child learn this term?

- The theme for this term is Victorians and the key text is Oliver Twist. Students will undertake research tasks in order to extend their appreciation of the story within the historical setting. They will show understanding of the story by sequencing main events, making inferences based on what they have read and answering comprehension questions. Students will also work on the reading skills of scanning and skimming a text. They will complete a range of writing activities including a newspaper report, diary entry, character description, instructions and a biography/autobiography

How will they be assessed?

- Students will be assessed each lesson through observation and questioning as well as a formal writing assessment to check their use of spelling, grammar and punctuation

Key words: Victorian, diary, biography, autobiography, adjective, past tense, present tense

How can I support them with their learning?

- Read with your child for at least 10 minutes every night
- Practise individual spelling with your child each night
- Research about Victorian times
- Dress up as Victorians
- Watch 'Horrible Histories'
- Write a recipe for gruel
- See a production of 'Oliver'
- Sing some of the songs together
- Watch the film of Oliver Twist together
- Look at a newspaper together and read one of the articles
- Write your own diary entry for each of the half term holiday

MATHS

What will my child learn this term?

- **Geometry:** 2D and 3D shapes, identify and draw the line of symmetry of a shape, horizontal and vertical and diagonal lines, nets of cuboids, use coordinates to identify a point on a grid, cardinal points
- **Statistics - Sort** out a group of objects using 2 criteria, record information and form a list, complete frequency tables using tallies and pictograms
- **Four operations** - Calculate fractions of amount, multiply 2-digit numbers, word problems using additions, subtractions, multiplications, and divisions
- **Properties of number** - Counting in multiples of 2, 5, 10 forward and backwards and finding multiples of numbers

How will they be assessed?

- All schemes of learning will be assessed through an end of module assessment
- Maths Age assessments will also be carried out during June/July

Key words: Sides, edges, vertices, symmetry, line of symmetry, left, right, horizontal, vertical, diagonals, coordinates, ones, tens, hundreds, thousands, digit, more than, less than, most expensive, cheapest, North, South, West, East, clockwise, anticlockwise, half rotation, a quarter of rotation, unit fraction, fraction of amount, half, third, quarter, multiple

How can I support them with their learning?

- Help them complete homework set
- Ensure they know their MyMaths login
- Talk about what they did in the lesson

SCIENCE

What will my child learn this term?

- To identify some key facts about Earth and space
- To identify some key facts about life and living processes

How will they be assessed?

- By an end of term assessment paper
- In class observation and feedback

Key words: solar system, planets, orbits, sun, biology, ecosystem, cells

How can I support them with my learning?

- Help them complete any set homework
- Do some online research about the Earth and space
- Do some online research about life and living processes
- Discuss the keywords above

ART & DESIGN

What will my child learn this term?

- Learners will be exploring the figurative sculptures of Alberto Giacometti. They will be researching his methods of working and the materials that he used
- They will make a series of digital portraits that will then inform some mixed media large scale drawings. These drawings will then provide a plan for a piece of figurative sculpture that will introduce a range of new techniques and processes

How will they be assessed?

- Learning will be assessed throughout workshop activities and through individual and group discussion

Key words: figurative, abstract, armature, Mod Roc, metallic

How can I support them with their learning?

- Ask what they have been working on and get them to explain how they have made their work

HISTORY

What will my child learn this term?

- Transatlantic Slave Trade

How will they be assessed?

- Content will be assessed through an assessment at the end of term
- History skills will be assessed during activities in the lesson where they will have a chance to independently put skills into practice

Key words: Freedom, Culture, Enslavement, Blame, Trade, Plantation, Goods, Exchange

How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Do some practice of putting events in order using the years they occurred
- Look up videos online about each topic to further their understanding

COMMUNICATION SKILLS

What will my child learn this term?

- Conversation skills: how to start, keep a conversation going and end a conversation
- Narrative skills revisited: to retell an event with all key information, and sequence events

How will they be assessed?

- Via the DINTs and responses in lesson
- Their responses to learning tasks used in lessons are recorded in their books

Key vocab: first, next, then, after that, last/at the end

How can I support them with their learning?

- Have conversations and talk about things they have done or that have happened; this will also continue to support their listening and turn taking skills
- Sequence events or their day “first we will do this then, after that...”
- Support their home learning

GEOGRAPHY

What will my child learn this term?

- Japan: where it is in the world, what it is like – physical features, Mount Fuji, compare and contrast schools in UK and Japan, anime art, Children’s Day
- Weather and Climate: different types of weather and how it affects people, the water cycle, hurricanes and tornadoes, climate in different parts of the world, desert climate

How will they be assessed?

- Via the DINTs and responses in lessons. The learning in lessons is recorded on slides on the Chromebook

Key words: Japan, Japanese, physical features, Asia, northern hemisphere, Mount Fuji; weather, precipitation, rain, hail, sleet, snow, wind, hurricanes, tornadoes, storms, flooding, the water cycle, climate, Mediterranean, temperate, tropical, desert, polar

How can I support them with their learning?

- Show an interest, discuss issues, watch programmes, clips on YouTube about it
- Look at maps and point out physical features
- Discuss key words
- Support their home learning

FOOD TECHNOLOGY

What will my child learn this term?

- How to use equipment safely
- How to use a sharp knife safely
- Introduction to 5 a day, vegetables, fruits, eggs and food groups
- How to prepare a range of simple, healthy snacks and small meals and breakfast foods

How will they be assessed?

- Short task at the beginning of each session to assess recall from previous lesson
- Observation and questioning by Teacher and TAs
- Practical task and reflections at the end of each lesson

Key words: Weigh, measure, timer, rubbing in, whisking, aeration, rising

How can I support them with their learning?

- Talk about dishes they have made at school and encourage them to try them at home with supervision as needed
- Encourage them to help at home with preparation of meals and clearing up afterwards

RE

What will my child learn this term?

The Bible

- Stories from the Old testament
- Parables from the New Testament
- Christian preparation for Easter

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- A multiple-choice quiz at the end of the topic

Key words: chapter, verse, Old and New Testament

How can I support them with their learning?

- Help them complete homework set on Google Classroom
- Practice key words
- Watch BBC bitesize 'What is Easter?'
<https://www.bbc.co.uk/bitesize/articles/zpb7wnb>

MUSIC

What will my child learn this term?

- Listen to and appraise Classical music from BBC Ten Pieces 2
- Learn to play the keyboard
- Body Percussion and Chair Drumming
- Singing a song from The Magic Flute

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- Photos will be taken as evidence
- Opportunity for group performance
- Self-reflection

Key words: chord, kick, snare, hi-hat

How can I support them with their learning?

- Help them complete homework set on Google Classroom
- Listen to Classic FM
- Discuss what type of instruments can be heard
- Practice key words
- Talk about what they did in the lesson
- Watch 'The Magic Flute' story <https://www.youtube.com/watch?v=zucnvqaBPzc>

What will my child learn this term?

- Tennis coaching at Woking Tennis Club (each PE group on a rota basis)
- Fitness Unit
- Understanding of and how to measure heart rate
- Aerobic and anaerobic fitness activities
- Muscles and bones
- Fitness testing to measure flexibility, strength, power, agility, coordination, stamina and balance
- Body management to include gymnastics, yoga and dance

How will they be assessed?

- As well as focussing on the specific skills within each activity that we cover in PE, all students will be assessed through the Head (cognitive application), Heart (character development) and Hands (physical application) programme
- In the Spring Term, we will focus on and assess our students on the following assessment themes: Thinking & Analysing / Transferring Skills / Managing Emotion & Developing Resilience; and Being Involved / Assessing & Improving / Performing at Maximum Levels

Key words: flexibility, strength, power, agility, coordination, stamina, balance, heart rate, names of specific bones and muscles, aesthetics, body position, posture

How can I support them with their learning?

- Talk about what they did in the lesson
- Look at examples of these sports activities on the TV, on the internet
- Watch or join in activities at outside clubs or at your local sports park
- Practise the key skills for each activity with your son or daughter
- Encourage your child to be active and participate in physical activity
- Practice key words above and use them in sentences

PSHE

What will my child learn this term?

- Staying safe online
- Being safe in the community
- Basic first aid
- Children's Mental Health Week
- Healthy lifestyles including food choices and sleep
- Effects of alcohol and smoking
- Self-care

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- Written and verbal answers provide evidence of progress throughout lesson

Key words: Safety, first aid, mental health, healthy, self-care

How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Look up videos online about each topic to further their understanding
<https://www.bbc.co.uk/teach/ks2-pshe/zbrg7nb>

ICT

What will my child learn this term?

- To use Excel to store and retrieve data
- To create a presentation using PowerPoint

How will they be assessed?

- By an end of term assessment paper
- In class observation and feedback

Key words: program, table, text, google, graph, format, animation

How can I support them with my learning?

- Help them complete any set homework
- Do some online research about how to use a PowerPoint and a spreadsheet
- Discuss the keywords above

DRAMA

What will my child learn this term?

- Students will learn about World War 2 evacuee experiences, role-playing, getting into character as evacuees and devising short scenes based on “Goodnight Mr Tom”
- Drama skills they will be developing include: improvisation, giving positive feedback to others, developing an awareness of facial expressions and body language, being able to change something about themselves to become another character, being able to answer questions in role, knowing what characteristics are and being able to contribute ideas and lines to write a short script

How will they be assessed?

- In addition to our Flight Path Tracker assessment system, students are also assessed on their ability to work with others, their acquisition of Drama skills and their awareness of Drama as an art form.

Key words: improvisation, facial expressions, characteristics, vocal expression, body language, mannerisms, script, stage directions

How can I support them with my learning?

- Please encourage your child to research the experiences of evacuees and those of people who lived through the Blitz as well as discussing the above key words.

DIGITAL MEDIA

What will my child learn this term?

- This term we are learning how to use Pixelmator to design and create an album cover using effects, layers and the use of typography
- Students will have to learn to navigate around the software and how to deal with challenges to achieve their final art display in Pixelmator Pro

How will they be assessed?

- Students will be monitored throughout each lesson to see if they are able to achieve each module either by independent learning or with support
- Do It Now tasks will be provided at the start of each lesson to assess where they are with technical parts of the software and language used for the lesson, and for cognitive reload from the previous lesson

Key words: layers, arrangement area, selection tool, quick selection tool, monochrome, import, export, AirDrop, Png, transparent, Jpeg

How can I support them with their learning?

- Show them your favourite album covers from your youth, or search online with them for album covers looking at the sort of typography, photography and illustration used

SCHOOL DAY

It is important that students arrive at school on time. The school gates open at 8:50am and all students are expected to be on the school premises by 9:00am when the gates close. Morning Registration takes place between 9:00am and 9:15am, students who arrive after 9:05am are given a Late mark on the register.

- 8:50am – 9:00am – Students arrive at school
- 9:00am – 9:10am - Tutor time
- 9:10am - 9:25am – Reading in tutor bases
- 9:25am – 10:15am - Lesson 1
- 10:15am – 10:30am - Break
- 10:30am – 11:20am - Lesson 2
- 11:20am – 12:15pm - Lesson 3
- 12:15pm – 1:00pm – Lunch
- 1:00pm – 1:10pm - Tutor time
- 1:10pm – 2:00pm - Lesson 4
- 2:00pm – 2:50pm - Lesson 5
- 2:50pm – 3:00pm – Tutor time
- 3:00pm Home Time

EQUIPMENT

Part of developing self-organisation skills involves being prepared for lessons. Students should learn to check that they have the correct items with them daily. This will help them work towards a high standard of presentation as well as developing a sense of responsibility and an appreciation of school resources.

We request a pencil case (with student's name on it) containing a basic set of:

- Handwriting pen (fibre tip not a ball point)
- Pencil
- Eraser
- Ruler
- Glue stick
- Pencil sharpener
- Highlighter pen
- Coloured pencils

Students are expected to bring a named water bottle to use throughout the day.

TOP TIPS TO SUPPORT COMMUNICATION

1. Speak slowly and clearly to your child. This will help your child to speak slowly and clearly too. This will also help them understand.
2. Encourage your child to say when they have not understood something.
3. When your child says something incorrectly, say it back to them correctly, e.g. child says "I play on the puter", adult says "You want to play on the computer".
4. Explain what longer words mean.
5. Tell your child when you are joking or being sarcastic.
6. If you use a saying like "You're on fire today!" or "I'm over the moon" check they understand what you mean.
7. Explain words with more than one meaning, e.g. "pair" and "pear".
8. Help your child understand how to act in different social situations.
9. Talk to your child about the dangers of using sites such as 'Facebook', as it is likely they will not understand the risks of sharing personal information with people they don't know well or when talking with others online.

NOTES

Please use this section for any notes you may have



Respect and Achievement for All