

The Park School

Yr7 Curriculum Booklet

Spring 2024

THE PARKSCHOOL



What will my child learn this term?

- During the first half term students will focus on the topic of 'Celebrations'. They will learn about Chinese New Year and the traditions around Shrove Tuesday and Valentine's Day. Students will show understanding of the story of the Chinese Zodiac by sequencing events and retelling the story. They will compare the ancient Chinese fairy tale of Yeh Shen with Cinderella. Students will complete a variety of writing activities including recipes, cards, notes and recount
- In the second half of term students will read a range of poems. They will work on rhyme and look at different types of poems such as acrostic and shape poetry. Students will study adjectives and will write their own rhyming couplets and poems

How will they be assessed?

- Students will be assessed each lesson through observation and questioning as well as a formal writing assessment to check their use of spelling, grammar and punctuation

Key words: recipe, poem, rhyme, adjective

How can I support them with their learning?

- Read with your child for at least 10 minutes every night
- Practise individual spelling with your child each night
- Read some fairy tales together at home
- Make a pancake
- Join a library and find some poetry books
- Watch the Chinese New Year parade in London on TV (February 10th/11th)

MATHS

What will my child learn this term?

- **Statistics** - Sorting out and reading data using different scale of measure: one criterion, two criteria, bar charts, tally charts and pictograms
- **Four Operations** – equalities, fractions of amount, finding a half of an amount with a calculator and without a calculator
- **Number** – counting forward and backwards, continue a number line, order numbers from the lowest to the largest, identify the least/most in each number set, find a number larger than/smaller than, organise items from the most expensive to the cheapest, use cardinal number to determine position
- **Geometry** – fractions of shapes, 2D and 3D shapes properties, follow directions and finding coordinates

How will they be assessed?

- All schemes of learning will be assessed through and at the end of module assessment
- Maths Age assessments will also be carried out during June /July

Key words: Data, least, most, forward, backward, tally, criterion, criteria, bar chart, total, difference, comparison, more than, less than, equalities, square, rectangle, circle, cube, cylinder, pyramid and sphere, symmetry, line of symmetry

How can I support them with their learning?

- Help them complete homework set
- Ensure they know their MyMaths login
- Talk about what they did in the lesson
- Show them examples of shapes and pictures from day-to-day life where they can apply all these key words

SCIENCE

What will my child learn this term?

- To know what a force is
- To understand what a mixture is

How will they be assessed?

- By an end of term assessment paper
- In class observation and feedback

Key words: force, push, pull, friction, mixture, solution, reaction

How can I support them with my learning?

- Help them complete any set homework
- Do some online research about forces and mixtures
- Discuss the keywords above

ART & DESIGN

What will my child learn this term?

- Learners will explore the use of the vacuum forming machine and will use the process to create a name plate. This will introduce them to a range of new tools and processes
- Learners will also begin to explore image making through digital photography in a series of workshops that experiment with the use of forced perspective

How will they be assessed?

- All work undertaken is continually assessed and discussed in both group and individual discussion and Q and A

Key words: vacuum, temperature, layers, perspective, forced perspective, near, far

How can I support them with their learning?

- Ask what they have been working on and get them to explain how they have made their work. If possible, explore some of the work further, particularly taking photographs that use perspective

HISTORY

What will my child learn this term?

- English reformation (Henry VIII to Mary 1)
- Development of Church, state and society in Britain 1509-1745

How will they be assessed?

- Content will be assessed through an assessment at the end of term
- History skills will be assessed during activities in the lesson where they will have a chance to independently put skills into practice

Key words: Catholic, Protestant, Divorce, Marriage, King, Queen, Church, Heir

How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Do some practice of putting events in order such as ordering daily routines or ordering life
- Look up videos online about each topic to further their understanding
- Visit local historical sites or museums

COMMUNICATION SKILLS

What will my child learn this term?

- Speaking skills: prosody - volume, rate and clarity. Being able to ask someone to repeat what was said if needed
- Narrative skills: to help students develop their ability to recount events and tell stories. We work on developing their ability to identify and use 'who', 'where', 'when', 'what happened', and 'how it felt' to extend their ability to communicate well

How will they be assessed?

- Via the DINTs and responses in lesson
- Their responses to learning tasks used in lessons are recorded in their books

Key vocab: who, person, character, where, place, location, setting, when, time, months, dates, seasons

How can I support them with their learning?

- Take all opportunities to use their narrative skill by asking them to retell something they or the family has done
- Continue to support their listening and turn taking skills through playing games and chatting
- Support their home learning

FOOD TECHNOLOGY

What will my child learn this term?

- How to use equipment safely
- How to use a sharp knife safely
- Introduction to 5 a day, vegetables, fruits and food groups
- How to prepare a range of simple, healthy snacks and small meals such as roasted vegetables, muffin pizzas and pancakes

How will they be assessed?

- Short task at the beginning of each session to assess recall from previous lesson
- Observation and questioning by Teacher and TAs
- Practical task and reflections at the end of each lesson

Key words: Nutrition, Food Groups, roasting, weighing, measuring, slicing, chopping

How can I support them with their learning?

- Talk about dishes they have made at school and encourage them to try them at home with supervision as needed
- Encourage them to help at home with preparation of meals and clearing up afterwards

DRAMA

What will my child learn this term?

- Students will learn how to create suspense in a piece of Drama and how to dramatize the poem "The Visitor" by Iain Serrailier
- They will participate in a class improvisation task based on an enchanted museum
- Skills they will develop: changing their movement or voice to play a character; mime and freeze-frame skills; creating suspense; improvisation; listening to others' ideas and making suggestions; contributing ideas to the plot of a group task; responding to an imagined situation; suggesting ideas for a scene, including using space, lines, props etc.

How will they be assessed?

- Drama assessment takes the form of our Flight Path Tracker assessment system. Students are also assessed on their ability to work with others, their acquisition of Drama skills and their awareness of Drama as an art form.

Key words: improvisation, mime, freeze-frames, scene, props, suspense, effects, plot

How can I support them with their learning?

- Please ask your child about the above activities and help to reinforce their understanding of the above terminology

RE

What will my child learn this term?

- Rites of Passage
- The Christian Church
- The Easter Story

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- Activities to consolidate acquired knowledge

Key words: celebration, ceremony, christening, marriage, vows, promises

How can I support them with their learning?

- Practice key words
- Help them complete homework set on Google Classroom
- Look at family photo of special occasions e.g. wedding, christening

MUSIC

What will my child learn this term?

- Listen to and appraise Classical music from BBC Ten Pieces 1
- Learn to play chime bars
- Learn to play Boom Whackers
- Singing a song from The Magic Flute

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- Photos will be taken as evidence
- Opportunity for group performance
- Self-reflection

Key words: composer, conductor, orchestra, opera, chorus

How can I support them with their learning?

- Help them complete homework set on Google Classroom
- Listen Classic FM
- Discuss what type of instruments can be heard
- Practice key words
- Talk about what they did in the lesson
- Watch 'The Magic Flute' story <https://www.youtube.com/watch?v=zucnvqaBPzc>

What will my child learn this term?

- Fitness Unit
- Understanding of and how to measure heart rate
- Aerobic and anaerobic fitness activities
- Fitness testing to measure flexibility, strength, power, agility, coordination, stamina and balance
- Body management to include gymnastics, yoga and dance

How will they be assessed?

- As well as focussing on the specific skills within each activity that we cover in PE, all students will be assessed through the Head (cognitive application), Heart (character development) and Hands (physical application) programme
- In the Spring Term, we will focus on and assess our students on the following assessment themes: Thinking & Analysing / Transferring Skills / Managing Emotion & Developing Resilience; and Being Involved / Assessing & Improving / Performing at Maximum Levels

Key words: flexibility, strength, power, agility, coordination, stamina, balance, heart rate, aesthetics, body position, posture

How can I support them with their learning?

- Talk about what they did in the lesson
- Look at examples of these sports activities on the TV, on the internet
- Watch or join in activities at outside clubs or at your local sports park
- Practise the key skills for each activity with your son or daughter
- Encourage your child to be active and participate in physical activity
- Practice key words above and use them in sentences

What will my child learn this term?

- Staying safe at home and on the roads
- First aid and the Emergency services
- Children's Mental Health Week
- Personal hygiene
- Staying healthy
- Medicines
- Self-care

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- Written and verbal answers provide evidence of progress throughout lesson

Key words: Safety, first aid, mental health, hygiene, medicine

How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Look up videos online about each topic to further their understanding
<https://www.bbc.co.uk/teach/ks2-pshe/zbrg7nb>

ICT

What will my child learn this term?

- To explore Excel and spreadsheets
- To add information and images to a power point presentation

How will they be assessed?

- By an end of term assessment paper
- In class observation and feedback

Key words: Excel, spreadsheet, cell, cell references, column, row, program, table, text, Power Point, google, images, transitions

How can I support them with my learning?

- Help them complete any set homework
- Do some online research about how to make a power point and use a spreadsheet
- Discuss the keywords above

DIGITAL MEDIA

What will my child learn this term?

- This term we are learning how to use iMovie and how to get familiar with the software. iMovie is a video editing software to create video content. We will be learning how to use the software by creating a mini action trailer project. We will be focusing on how to import the pre-recorded video trailer. We will also be learning how to splice the video and how to add effects. Lastly, we will be using typography and the use of transitions

How will they be assessed?

- They will be monitored throughout each lesson to see if they are able to do each module either by independent learning or with support to achieve their potential
- Do It Now tasks will be provided at the start of each lesson to assess where they are with technical parts of the software and language used for the lesson, and for cognitive reload from the previous lesson

Key words: playhead, titles, typography, blade, arrangement, transitions, effects, position

How can I support them with their learning?

- You can watch action movie trailers or family movie trailers and see what themed music is used
- You could also look at the typography used in the trailer

SCHOOL DAY

It is important that students arrive at school on time. The school gates open at 8:50am and all students are expected to be on the school premises by 9:00am when the gates close. Morning Registration takes place between 9:00am and 9:15am, students who arrive after 9:05am are given a Late mark on the register.

- 8:50am – 9:00am – Students arrive at school
- 9:00am – 9:10am - Tutor time
- 9:10am - 9:25am – Reading in tutor bases
- 9:25am – 10:15am - Lesson 1
- 10:15am – 10:30am - Break
- 10:30am – 11:20am - Lesson 2
- 11:20am – 12:15pm - Lesson 3
- 12:15pm – 1:00pm – Lunch
- 1:00pm – 1:10pm - Tutor time
- 1:10pm – 2:00pm - Lesson 4
- 2:00pm – 2:50pm - Lesson 5
- 2:50pm – 3:00pm – Tutor time
- 3:00pm Home Time

EQUIPMENT

Part of developing self-organisation skills involves being prepared for lessons. Students should learn to check that they have the correct items with them daily. This will help them work towards a high standard of presentation as well as developing a sense of responsibility and an appreciation of school resources.

We request a pencil case (with student's name on it) containing a basic set of:

- Handwriting pen (fibre tip not a ball point)
- Pencil
- Eraser
- Ruler
- Glue stick
- Pencil sharpener
- Highlighter pen
- Coloured pencils

Students are expected to bring a named water bottle to use throughout the day.

TOP TIPS TO SUPPORT COMMUNICATION

1. Speak slowly and clearly to your child. This will help your child to speak slowly and clearly too. This will also help them understand.
2. Encourage your child to say when they have not understood something.
3. When your child says something incorrectly, say it back to them correctly, e.g. child says "I play on the puter", adult says "You want to play on the computer".
4. Explain what longer words mean.
5. Tell your child when you are joking or being sarcastic.
6. If you use a saying like "You're on fire today!" or "I'm over the moon" check they understand what you mean.
7. Explain words with more than one meaning, e.g. "pair" and "pear".
8. Help your child understand how to act in different social situations.
9. Talk to your child about the dangers of using sites such as 'Facebook', as it is likely they will not understand the risks of sharing personal information with people they don't know well or when talking with others online.

NOTES

Please use this section for any notes you may have



Respect and Achievement for All