

The Park School

Yr7 Curriculum Booklet

Autumn 2023

THE PARKSCHOOL



What will my child learn this term?

- During the first half term students will read the book *Out of the Blue* by Robert Tregoning. They will show understanding of the story by sequencing events, answering questions and making predictions. Students will complete a variety of writing activities including biographies and auto-biographies
- In the second half of term students will read a range of instructions and learn how they are structured. Students will have experience of following instructions and writing a set of instructions for others to carry out

How will they be assessed?

- Students will be assessed each lesson through observation and questioning
- In the first term they will be formally assessed in reading, spelling and writing

Key words: rhyme, biography, autobiography, verb, put, turn, cut

How can I support them with their learning?

- Read with your child for at least 10 minutes every night
- Practise individual spelling with your child each night
- Find examples of instructions at home
- Talk with your child about 'bossy' verbs such as put, turn, cut, mix and use some to write instructions together for a simple activity such as cleaning your teeth
- Follow instructions together to make a cake or build a model

MATHS

What will my child learn this term?

- **Geometry:** Identify and sort 2D and 3D shapes. Identify the line of symmetry of a shape. Use positional vocabulary, place positive coordinates on a graph
- **Number:** Place value, money, addition, subtractions, multiplications and divisions including word problems

How will they be assessed?

- Both schemes of learning will be assessed through an end of module assessment
- Maths Age assessments will also be carried out at the beginning of the Autumn term and Summer term

Key words: Sides, edges, corners, symmetry, line of symmetry, left, right, between, inside, outside, in the middle, below, under, above, on top of, forward, backwards, horizontal, vertical, diagonals, ones, tens, hundreds, digit, more than, less than

How can I support them with their learning?

- Help them complete homework set
- Ensure they know their MyMaths login
- Talk about what they did in the lesson
- Show them examples of shapes and pictures from day-to-day life where they can apply all these key words

SCIENCE

What will my child learn this term?

- To classify living things
- To know what a solid, liquid and a gas is

How will they be assessed?

- By an end of term assessment paper
- In class observation and feedback

Key words: backbone, vertebrate, invertebrate, fish, mammal, reptile, amphibian, bird, solid, liquid, gas, melting, boiling, freezing

How can I support them with my learning?

- Help them complete any set homework
- Do some online research about living things and changing state of matter
- Discuss the keywords above

ART & DESIGN

What will my child learn this term?

- They will be introduced to colour theory and will produce a pop art style self-portrait that explores the use of digital media and painting

How will they be assessed?

- Class work is continuously assessed and progress will be reviewed at Half term

Key words: Primary colours (Red, Blue, yellow) secondary colours (Orange, Green, Purple) Tertiary colours (Blue-green, blue-purple, red-orange, red-purple, yellow-orange, and yellow-green), Warm and cool colours

How can I support them with their learning?

- Ask them about their work and what they have been doing and let them show and explain work that they are proud of

HISTORY

What will my child learn this term?

- Introduction to chronology and the order of events in the day and in their personal history
- Middle Ages – Battle of Hastings, Castles, Feudal System, Magna Carta, Banquets and the Black Death

How will they be assessed?

- Content will be assessed through a google form quiz at the end of the year
- History skills will be assessed during activities in the lesson where they will have a chance to independently put skills into practice

Key words: Chronology, Feudal System, Nobles, Knights, protection, taxes, Magna Carta, laws, banquet and plague (3 types: Bubonic, Pneumonic and Septicaemic)

How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Look up videos online about each topic to further their understanding

COMMUNICATION SKILLS

What will my child learn this term?

- Memory strategies (a 'ways to remember' sheet can be found in their diary)
- Listening skills – how to listen, listening for information, listening to follow instructions
- Turn taking skills

How will they be assessed?

- Via the DINTs and responses in lesson
- Through their responses to any learning tasks used in lessons, which is recorded in their books

Key vocab: eye contact

How can I support them with their learning?

- Take all opportunities to use a memory strategy and to support their listening and turn taking skills through playing games and chatting
- Support their home learning

FOOD TECHNOLOGY

What will my child learn this term?

- The importance of health and safety whilst cooking and in the kitchen
- How to use equipment safely
- How to use a sharp knife safely
- How to prepare a range of simple, healthy snacks and small meals such as healthy fizzy drinks, coleslaw, wraps, vegetable muffins, and French bread pizzas

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- Teacher observations of skills during lesson
- Self-assessment of skills

Key words: Weigh, measure, timer, grate

How can I support them with their learning?

- Encourage further cooking at home
- Get them to help with washing up, drying up and clearing up after meals
- Read instructions on packets of food

RE

What will my child learn this term?

- Religious symbols
- Creation
- Harvest celebrations
- Looking after our world
- The importance of Christmas to Christians

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- Activities to consolidate acquired knowledge

Key words: Sikhism, Hinduism, Islam, Judaism, Christianity, Buddhism, climate change

How can I support them with their learning?

- Practice key words
- Help them complete homework set on Google Classroom
- Visit a park, garden centre or animal sanctuary to appreciate plant & animal kingdom
- Watch Planet Earth with David Attenborough on BBC iPlayer

MUSIC

What will my child learn this term?

- Listen and appraise Classical music from BBC Ten Pieces 1
- Making music with untuned percussion
- Singing a song for Harvest
- Singing Christmas songs

How will they be assessed?

- Do It Now tasks at the beginning of the lesson aid recall from previous lessons
- Photos will be taken as evidence
- Opportunity for group performance
- Self-reflection

Key words: tempo-fast/slow, dynamic-loud/quiet

How can I support them with their learning?

- Help them complete homework set on Google Classroom
- Listen to Radio 3 or Classic FM. Discuss what type of instruments can be heard
- Watch [The Proms](#) on BBC iPlayer
- Practice key words
- Talk about what they did in the lesson
- [Singalong with Christmas songs](#) on YouTube

What will my child learn this term?

- Introduction to PE at The Park
- How to warm up and why it is important
- Teambuilding and problem-solving activities
- Invasion games to include some of football, netball, basketball and tag rugby
- Development of fundamental motor skills

How will they be assessed?

- As well as focussing on the specific skills within each activity that we cover in PE, all students will be assessed through the Head (cognitive application), Heart (character development) and Hands (physical application) programme
- In the Autumn Term, we will focus on and assess our students on the following assessment themes: Working with others / Identifying & Solving Problems / Acquiring New Skills /Developing New Skills / Self-Confidence / Making Decisions

Key words: pulse raiser, stretching, attack, defence, teamwork, tactics

How can I support them with their learning?

- Talk about what they did in the lesson
- Look at examples of these sports activities on the TV, on the internet
- Watch or join in activities at outside clubs or at your local sports park
- Practise the key skills for each activity with your son or daughter
- Encourage your child to be active and participate in physical activity
- Practice key words above and use them in sentences

What will my child learn this term?

- Transitioning to secondary school and school council
- Recognising emotions
- Personal qualities
- Introduction to careers
- Friendships
- Cyber safety and safe use of mobile phones
- Fake news

How will they be assessed?

- Do it now task at the beginning of the lesson to recall learning from previous lesson
- Students will be assessed each lesson through questions and observation of tasks

Key words: Zones of Regulation, career, personal qualities, bullying, cyber safety, fake news

How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Look up videos online about each topic to further their understanding
<https://www.youtube.com/@bbcteach> and <https://www.bbc.co.uk/newsround>

ICT

What will my child learn this term?

- To use the internet safely
- To use the internet to research information

How will they be assessed?

- By an end of term assessment paper
- In class observation and feedback

Key words: Internet safety, privacy, research, document, advertisement, influence

How can I support them with my learning?

- Help them complete any set homework
- Do some online research about internet safety for teenagers
- Discuss the keywords above

DIGITAL MEDIA

What will my child learn this term?

- This term we are learning how to compose an introduction to create a song using Apple software GarageBand. Students will be using Apple loops, which are pre-recorded sample, to help them achieve this

How will they be assessed?

- Listening to a student composition and reading their written work to see if they have understood how to create the musical pattern within GarageBand software
- Checking to see if students can identify patterns within other students' work
- Listen for vocabulary to describe rhythm and meter as well as music
- Assess the musical arrangement of the final introduction arrangement

Key words: arrangement area, play, rewind, forward, tempo, loops

How can I support them with their learning?

- With your child, listen to their favourite song; using a checklist, see if your child can recognise what sort of instruments are playing in the introduction. Talk about whether the music starts slow or fast, loud or quiet. Discuss whether there is a buildup of instruments during the introduction

SCHOOL DAY

It is important that students arrive at school on time. The school gates open at 8:50am and all students are expected to be on the school premises by 9:00am when the gates close. Morning Registration takes place between 9:00am and 9:15am, students who arrive after 9:05am are given a Late mark on the register.

- 8:50am – 9:00am – Students arrive at school
- 9:00am – 9:10am - Tutor time
- 9:10am - 9:25am – Reading in tutor bases
- 9:25am – 10:15am - Lesson 1
- 10:15am – 10:30am - Break
- 10:30am – 11:20am - Lesson 2
- 11:20am – 12:15pm - Lesson 3
- 12:15pm – 1:00pm – Lunch
- 1:00pm – 1:10pm - Tutor time
- 1:10pm – 2:00pm - Lesson 4
- 2:00pm – 2:50pm - Lesson 5
- 2:50pm – 3:00pm – Tutor time
- 3:00pm Home Time

EQUIPMENT

Part of developing self-organisation skills involves being prepared for lessons. Students should learn to check that they have the correct items with them daily. This will help them work towards a high standard of presentation as well as developing a sense of responsibility and an appreciation of school resources.

We request a pencil case (with student's name on it) containing a basic set of:

- Handwriting pen (fibre tip not a ball point)
- Pencil
- Eraser
- Ruler
- Glue stick
- Pencil sharpener
- Highlighter pen
- Coloured pencils

Students are expected to bring a named water bottle to use throughout the day.

TOP TIPS TO SUPPORT COMMUNICATION

1. Speak slowly and clearly to your child. This will help your child to speak slowly and clearly too. This will also help them understand.
2. Encourage your child to say when they have not understood something.
3. When your child says something incorrectly, say it back to them correctly, e.g. child says "I play on the puter", adult says "You want to play on the computer".
4. Explain what longer words mean.
5. Tell your child when you are joking or being sarcastic.
6. If you use a saying like "You're on fire today!" or "I'm over the moon" check they understand what you mean.
7. Explain words with more than one meaning, e.g. "pair" and "pear".
8. Help your child understand how to act in different social situations.
9. Talk to your child about the dangers of using sites such as 'Facebook', as it is likely they will not understand the risks of sharing personal information with people they don't know well or when talking with others online.

NOTES

Please use this section for any notes you may have



Respect and Achievement for All