

# The Park School

## Yr11 Curriculum Booklet

Spring 2024

# THE PARKSCHOOL



## **What will my child learn this term?**

- Students will focus on reading, writing and speaking and listening for TPS Certificate or Functional Skills exams. Our theme is Witches and Wizards, key texts may include Macbeth by William Shakespeare or The Witches by Roald Dahl. Some of the reading skills covered will be comprehension, inference, expression, intonation and skimming and scanning texts. Students will complete some activities based on the texts as well as key skills for functional skills and lifelong learning. This will include descriptions, reviews, emails, letters, notes and reports
- In the second half of term the focus will also be on speaking and listening skills for the TPS Certificate or Functional Skills exams. Students will have experience of some of the following: discussions, turn taking, role play, giving opinions, asking and answering questions, debates and writing and giving speeches

## **How will they be assessed?**

- Students will be assessed each lesson through observation and questioning as well as a formal writing assessment to check their use of spelling, grammar and punctuation

**Key words:** scene, narrator, setting, stage directions, character, synonym, thesaurus, verb, imperative verb

## **How can I support them with their learning?**

- Read with your child for at least 10 minutes every night
- Practise individual spelling with your child each night
- Watch a film of Macbeth/ The Witches
- Go to see a production of Macbeth/The Witches
- Read another book together by Roald Dahl
- Choose topics to discuss and debate at home
- Look in newspapers and talk about current affairs
- Write a speech together about something that is happening in the world

## What will my child learn this term?

- **Statistics:** Drawing and answering questions from bar charts, pictograms and pie charts. Completing two-way tables from written information, Mean, Mode Median and Range. Exam style questions Entry Level and GCSE
- **Geometry:** Shading fractions of given shapes, Transformations – reflection, rotation, translation and enlargement. Exam style questions Entry Level and GCSE
- **Number/Fractions:** Rounding to the 1, 2 and 3 decimal places, common factors, prime factors, multiples addition, subtraction, multiplication and division using negative number, decimals and fractions. Word problems using fractions and percentages. Exam style questions Entry Level and GCSE

## How will they be assessed?

- All students will take 8 modules of the Entry Level AQA
- Some students may take Level 1 Award in Number and Measures
- Some students may take Level 2 Award in Number and Measures
- Some students may take the Foundation GCSE

**Key words:** Bar chart, axis, pictogram, pie chart, degrees, protractor, key, information, two-way table, column, row, mean, mode, median, range, fraction, rotation, reflection, translation, enlargement, decimal place (dp), common factors, prime factors, multiples

## How can I support them with their learning?

- Encourage them to complete homework set
- Ensure they know their MyMaths login
- Talk about what they did in the lesson

## SCIENCE

### What will my child learn this term?

- Health, Disease and Medicine
- Health vs Healthcare
- Disease vs Illness
- Pathogens, Germs, common diseases
- Cycle of infection
- Medicine vs Treatment
- Plants Structure
- Photosynthesis

### How will they be assessed?

- **Entry Level Exam** Biology 1B – Health and disease
- **BTEC Unit** Exploring Biology

**Key words:** Prevention, diagnosis, treatment, development of medicines, working scientifically, hypothesis, method, reliability, validity, fair tests, variables and control

### How can I support them with my learning?

- Discuss and practice key words
- Revise Key concepts
- BBC bitesize
- Oak Academy online
- YouTube

## ART & DESIGN GCSE

### What will my child learn this term?

- Learners will be conducting wide ranging experimentation into their chosen exam theme before beginning to develop design ideas based around their research and experimentation activities

### How will they be assessed?

- Work will be looked at in reference to the requirements of the GCSE programme and the grading criteria will be continuously checked against
- Progress will also be checked during each class and within both group and individual discussion

**Key words:** line, shape, tone, pattern, form, concept, process, meaning

### How can I support them with their learning?

- Encourage them to discuss what they have been working on and to assist with any additional work that they produce outside of taught sessions

## ART & DESIGN BTEC

### What will my child learn this term?

- Learners will be exploring the technique of *Shou Sugi Ban* in the production of a wooden bird silhouette. All practical undertakings will be supported by research and development worksheets that will be fully annotated

### How will they be assessed?

- Work will be looked at in reference to the requirements of the BTEC programme and the grading criteria will be continuously checked against
- Progress will also be checked during each class and within both group and individual discussion

**Key words:** Shou Sugi Ban, pine, dye, varnish

### How can I support them with their learning?

- Encourage them to talk about what they have been working on and to assist any work that is undertaken outside of taught sessions

## ASDAN

### What will my child learn this term?

- Endangered animals
- Safe storage of food
- Rubbish and recycling
- First Aid:
  - Calling for help
  - Asthma
  - Allergies
  - Bleeding
  - Choking
  - Head injuries
  - Burns and scalds
  - Recovery position and CPR

### How will they be assessed?

- Do it now tasks at the beginning of the lesson aid recall from previous lessons
- Written and verbal answers provide evidence of progress throughout lesson

**Key words:** Independence, Presentation, Portion size

### How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Look up videos online about each topic to further their understanding

# FOOD TECHNOLOGY

## **What will my child learn this term?**

**BTEC Students** will practise dishes they have chosen for their Final Assignment and will complete this under exam conditions during the latter part of the term

- Focus on following a recipe independently, portion size and presentation
- Completion of BTEC written work

**ASDAN Students** will prepare a range of meals and snacks

- Focus on following instructions as independently as possible
- Portion size and Presentation
- Completion of any written work required for Foodwise

## **How will they be assessed?**

- Short task at the beginning of each session to assess recall from previous lesson
- Observation and questioning by Teacher and TAs
- Teacher assessment of Final Assignment or Foodwise module
- Satisfactory completion of all written work

**Key words:** allergy, airway, endangered, conservation, emergency, collapse, unresponsive

## **How can I support them with their learning?**

- Talk about the dishes they are cooking at school
- Allow them to cook meals at home as independently as possible or allow them to assist you with food preparation
- Take photos of them cooking at home if possible and send in to school for inclusion as evidence in their BTEC file or Foodwise Booklet

## **What will my child learn this term?**

- Alternate PE lessons will take place at Winston Churchill School
- Use of the Fitness Suite to include a full induction for every student
- Development of health and fitness as a life choice
- Rotation of a variety of activities to include Invasion games, net/wall games
- Body management to include gymnastics, yoga and dance
- Leadership Opportunities through PE
- Cricket coaching through Surrey Cricket
- Development of sport in all areas to lead towards adopting an active and healthy lifestyle into adulthood

## **How will they be assessed?**

- As well as focussing on the specific skills within each activity that we cover in PE, all students will be assessed through the Head (cognitive application), Heart (character development) and Hands (physical application) programme
- In the Spring Term, we will focus on and assess our students on the following assessment themes: Thinking & Analysing / Transferring Skills / Managing Emotion & Developing Resilience; and Being Involved / Assessing & Improving / Performing at Maximum Levels

**Key words:** flexibility, strength, power, agility, coordination, stamina, balance, heart rate, names of specific bones and muscles, aesthetics, body position, posture

## **How can I support them with their learning?**

- Talk about what they did in the lesson
- Look at examples of these sports activities on the TV, on the internet
- Watch or join in activities at outside clubs or at your local sports park
- Practise the key skills for each activity with your son or daughter
- Encourage your child to be active and participate in physical activity, particularly by using local sports facilities
- Practice key words above and use them in sentences

# Social Studies

## What will my child learn this term?

- British Values
- Stereotypes and discrimination
- Human Rights
- Holocaust Memorial Day
- Homelessness
- Children's Mental Health Week
- LGBTQ+ history month
- STIs, contraception and pregnancy
- Harmful behaviour in relationships
- Different families and parental responsibilities
- Marriage and forced marriage
- FGM

## How will they be assessed?

- Do it now tasks at the beginning of the lesson aid recall from previous lessons
- Written and verbal answers provide evidence of progress throughout lesson

**Key words:** Values, Human Rights, mental health, contraception, responsibilities

## How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Look up videos online about each topic to further their understanding  
<https://www.bbc.co.uk/teach/ks3-pshe-modern-studies/zdt3jhw> and  
<https://www.truetube.co.uk/resource/commitment-and-families/?tab=film>



## IT

### What will my child learn this term?

- To prepare for an IT exam scenario
- To develop a CV

### How will they be assessed?

- By sitting an accredited exam
- In class observation and feedback

**Key words:** Word, PowerPoint, Excel, application, skills, workforce, employment

### How can I support them with my learning?

- Help them complete any set homework
- Practise using some software program
- Discuss hobbies, skills, interests and work experience they could add to their CV
- Discuss the keywords above

## DRAMA

### What will my child learn this term?

- This half term, Year 11 students will complete their coursework for the Arts Award. This will involve checking that all written work is complete and that all practical tasks have been completed. They will also be reading extracts from a play and improvising short scenes based on the text within small groups and whole-class tasks
- The Drama skills they will be developing will include: improvisation, making directorial suggestions, making suggestions for their own lines and actions, making suggestions for staging a scene, discussing the key characteristics of main characters, continuing to develop their range of facial and vocal expressions, and writing reflectively about their personal Arts Award journey

### How will they be assessed?

- Drama assessment takes the form of our Flight Path Tracker assessment system, which incorporates an assessment of students' ability to work with others, to develop performance skills and to develop their understanding of Drama as an art form
- At Key Stage 4, students are also assessed according to the Arts Award criteria

**Key words:** improvisation, facial expressions, staging, props, vocal expression, body language, reflection, scenery, special effects, characterisation, stage directions, director

### How can I support them with my learning?

- Please discuss the above key words with your child to help to reinforce their understanding of these concepts.

## SCHOOL DAY

It is important that students arrive at school on time. The school gates open at 8:50am and all students are expected to be on the school premises by 9:00am when the gates close. Morning Registration takes place between 9:00am and 9:15am, students who arrive after 9:05am are given a Late mark on the register.

- 8:50am – 9:00am – Students arrive at school
- 9:00am – 9:10am - Tutor time
- 9:10am - 9:25am – Reading in tutor bases
- 9:25am – 10:15am - Lesson 1
- 10:15am – 10:30am - Break
- 10:30am – 11:20am - Lesson 2
- 11:20am – 12:15pm - Lesson 3
- 12:15pm – 1:00pm – Lunch
- 1:00pm – 1:10pm - Tutor time
- 1:10pm – 2:00pm - Lesson 4
- 2:00pm – 2:50pm - Lesson 5
- 2:50pm – 3:00pm – Tutor time
- 3:00pm Home Time

## EQUIPMENT

Part of developing self-organisation skills involves being prepared for lessons. Students should learn to check that they have the correct items with them daily. This will help them work towards a high standard of presentation as well as developing a sense of responsibility and an appreciation of school resources.

We request a pencil case (with student's name on it) containing a basic set of:

- Handwriting pen (fibre tip not a ball point)
- Pencil
- Eraser
- Ruler
- Glue stick
- Pencil sharpener
- Highlighter pen
- Coloured pencils

Students are expected to bring a named water bottle to use throughout the day.

## TOP TIPS TO SUPPORT COMMUNICATION

1. Speak slowly and clearly to your child. This will help your child to speak slowly and clearly too. This will also help them understand.
2. Encourage your child to say when they have not understood something.
3. When your child says something incorrectly, say it back to them correctly, e.g. child says "I play on the puter", adult says "You want to play on the computer".
4. Explain what longer words mean.
5. Tell your child when you are joking or being sarcastic.
6. If you use a saying like "You're on fire today!" or "I'm over the moon" check they understand what you mean.
7. Explain words with more than one meaning, e.g. "pair" and "pear".
8. Help your child understand how to act in different social situations.
9. Talk to your child about the dangers of using sites such as 'Facebook', as it is likely they will not understand the risks of sharing personal information with people they don't know well or when talking with others online.

# NOTES

Please use this section for any notes you may have



Respect and Achievement for All