

# The Park School

## Yr10 Curriculum Booklet

Autumn 2023

# THE PARKSCHOOL



## **What will my child learn this term?**

- Students will primarily focus on reading and writing for TPS Certificate or Functional Skills exams. Our key theme is The Planet. Examples of areas of study may be the documentary 'Between a Rock and a Hard Place' and researching the work of Greta Thunberg. They will complete activities related to this in the style of TPS Certificate and Functional Skills reading and writing papers. This will include fiction and non-fiction writing, reviews, emails, letters, notes and reports
- In the second half of term students will read a variety of poetry which may include WW1 poetry by Wilfred Owen and In Flanders Fields by John McCrae. Activities will continue to be in the style of TPS Certificate and Functional Skills reading and writing papers

## **How will they be assessed?**

- Students will be assessed each lesson through observation and questioning
- In the first term they will be formally assessed in reading, spelling and writing to check what they have remembered from last year

**Key words:** pollution, autobiography, fiction, non-fiction, poetry, empathy, war, remembrance

## **How can I support them with their learning?**

- Read with your child for at least 10 minutes every night
- Practise individual spelling with your child each night
- Write a letter or email to a family member about what they have been doing at school
- Watch other documentaries together about the planet
- Talk with your child about war and remembrance
- Watch the remembrance service on TV (better still go to one!)
- Research the significance of the poppy and make your own following a YouTube clip or paper instructions

# MATHS

## What will my child learn this term?

- **Geometry:** Name 2D and 3D shapes and their properties. Identify lines of symmetry with shapes and patterns. Use reflective symmetry. Use positional vocabulary, place positive and negative coordinates on a graph
- **Measures/Time:** Units of measurement, length, distance, weight, capacity. Months of the Year, time to 5-minute intervals on digital and analogue clocks. Word problems relating to time
- **Number/Money:** Place value, read and write numbers in figures and words, addition, subtraction, multiplication and division including word problems

## How will they be assessed?

- Both schemes of learning will be assessed through an end of module assessment
- Maths Age assessments will also be carried out during the summer term
- Students will also take modules of the Entry Level AQA and some students may take Level 1 Award in Number and Measures

**Key words:** Sides, edges, vertices, faces, symmetry, lines of symmetry, axis, reflect, left, right, between, inside, outside, in the middle, below, under, above, on top of, forward, backwards, horizontal, vertical, diagonal, parallel, perpendicular, coordinates, clockwise and anti-clockwise. Length, distance, weight, capacity. Seconds, minutes, hours, days, weeks, months, years, ones, tens, hundreds, thousands, digit, more than, less than

## How can I support them with their learning?

- Encourage them to complete homework set
- Ensure they know their MyMaths login
- Talk about what they did in the lesson

## SCIENCE

### What will my child learn this term?

- This term the focus is on Chemistry
- Autumn 1: Atomic Structure, Periodic Table, Molecular Bonding, States of Matter
- Autumn 2: Properties of materials, Reversible and Non-Reversible changes, Separation methods, Reactivity Series

### How will they be assessed?

- Autumn 1: Entry Level Exam Chemistry 1A - Atoms, Compounds and States of Matter
- Autumn 2: Entry Level Exam Chemistry 1B - Mixtures and separation methods
- Autumn 1 & 2: BTEC Unit Exploring Chemistry

### Key words:

- Autumn 1: Atom, Nucleus, Proton, Electron, Neutron, Shells, Periodic Table, Metals and Non-Metals, Groups, Rows, Atomic Number, Atomic charge, Atomic Bonds, Covalent, Ionic, Metallic, Free flowing electrons, States of Matter, Solid, Liquid, Gas, Melting, Boiling, Condensing, Freezing
- Autumn 2: Pure substances, Mixed substances, Acids and alkalis, Filtration, Distillation, Evaporation, Chromatography & Electrolysis, Metal extraction, Reactivity, Oxidation and Reduction, Manufacturing, Natural, Synthetic, Polymers

### How can I support them with my learning?

- Discuss and practice key words
- Revise Key concepts
- BBC bitesize
- Oak Academy online

## ART & DESIGN

### What will my child learn this term?

- They will be introduced to the GCSE Art & Design programme and will conduct some initial research into the theme of 'Natural Forms' and they will then produce a series of observational studies exploring a range of media and techniques

### How will they be assessed?

- Class work is continuously assessed and group critiques take place regularly, progress will be reviewed at Half term

**Key words:** formal elements- line, shape, colour, tone, pattern, texture

### How can I support them with their learning?

- To ask about their work and to encourage work to be taken home if possible and further refined or any outstanding tasks completed

# HISTORY

## What will my child learn this term?

- Treaty of Versailles – Main clauses and the impact of the treaty on Germany
- Weimar Germany – Challenges for the Weimar republic and the Stresemann years
- Nazi Dictatorship – How Hitler got into power and how life changed for women and children in Nazi Germany. Groups that challenged the Nazis

## How will they be assessed?

- Content will be assessed through completion of the exam script for the topic
- History skills will be assessed during activities in the lesson where they will have a chance to independently put skills into practice

**Key words:** Treaty, demilitarisation, reparations, hyperinflation, Stresemann, Night of the Long Knives, propaganda, Edelweiss Pirates, Hitler Youth and League of German Maidens

## How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Do further research on the person they choose to write their biography about

# COMMUNICATION SKILLS

## What will my child learn this term?

- Memory strategies (recap, a 'ways to remember' sheet can be found in their diary)
- Feelings and strategies linked to Zones of Regulation (recap)
- What is communication? Verbal versus non-verbal communication
- Questions and requests – knowing the difference and using and responding in functional situations (a station, a shop, restaurant/café, on the street asking for directions) (this supports the Entry level English speaking and listening)

## How will they be assessed?

- Via the DINTs and responses in lessons
- Through their responses to any learning tasks used in lessons, which is recorded in their books

**Key words:** regulated, dysregulated, verbal, non-verbal body language, eye contact, facial expression, gesture, posture, tone, expression, braille, question, request

## How can I support them with their learning?

- Take all opportunities to use a memory strategy and to support their listening and turn taking skills. Use and identify non-verbal communication, practice using a confident, assertive tone when speaking. Encourage them to ask questions and make requests at home and when out shopping etc and notice when they have done so. Support any home learning

## PREPARATION FOR ADULTHOOD

### What will my child learn this term?

- The importance and meaning of teamwork and the different skills involved
- How to use teamwork skills in within a team task
- The importance of teamwork in different jobs

### How will they be assessed?

- Do it now tasks at the beginning of the lesson aid recall from previous lessons
- Teacher observations of skills during lesson
- Self-assessment of skills

**Key words:** Communication, listening, reliability, respect, delegating, organisation, supportive, trustworthy, resilient

### How can I support them with their learning?

- Play team games at home
- Share household chores, work as a team
- Cook together

## FOOD TECHNOLOGY

### What will my child learn this term?

- The importance of a breakfast in a healthy diet
- Cooking eggs in different ways
- Other breakfast or snack dishes including pancakes and smoothies
- Baking for Macmillan Coffee Morning

### How will they be assessed?

- Do it now tasks at the start of each lesson to assess recall from previous sessions
- Observation and questioning by teacher and TAs
- Practical task and quiz at the end of term for BTEC students
- Completion of module tasks for Foodwise students

**Key words:** Free Range, scrambled, fried, poached, omelette, proteins, whisking

### How can I support them with their learning?

- Talk to them about dishes they have made at school
- Encourage them to make breakfast for themselves and others at home

## **What will my child learn this term?**

- Fitness testing to measure flexibility, strength, power, agility, coordination, stamina and balance
- Tennis coaching at Woking Tennis Club (each PE group on a rota basis)
- Invasion Games to include football, netball, basketball
- Focus on elements within the games such as passing, attacking, defending, getting into space
- KS4 students are given a choice of which activities they do in PE lessons
- Leadership Opportunities through PE

## **How will they be assessed?**

- As well as focussing on the specific skills within each activity that we cover in PE, all students will be assessed through the Head (cognitive application), Heart (character development) and Hands (physical application) programme
- In the Autumn Term, we will focus on and assess our students on the following assessment themes: Working with others / Identifying & Solving Problems / Acquiring New Skills / Developing New Skills / Self-Confidence / Making Decisions

**Key words:** flexibility, strength, power, agility, coordination, stamina, balance, attack, defence, teamwork, tactics

## **How can I support them with their learning?**

- Talk about what they did in the lesson
- Look at examples of these sports activities on the TV, on the internet
- Watch or join in activities at outside clubs or at your local sports park
- Practise the key skills for each activity with your son or daughter
- Encourage your child to be active and participate in physical activity, particularly by using local sports facilities
- Practice key words above and use them in sentences

# Social Studies

## What will my child learn this term?

- Zones of Regulation
- School Council
- Personal qualities and strengths
- Looking after your mental health
- Tobacco and alcohol education
- Black History Month
- History of the NHS
- Bullying and cyberbullying
- Diversity
- Positive relationships
- Sexualisation in the media
- The influence of advertising

## How will they be assessed?

- Do it now tasks at the beginning of the lesson aid recall from previous lessons
- Written and verbal answers provide evidence of progress throughout lesson

**Key words:** Regulation, qualities, strengths, mental health, tobacco, alcohol, cyberbullying, diversity, positive, sexualisation, advertising

## How can I support them with their learning?

- Look up what the keywords mean and practice using them in a sentence
- Talk about what they did in the lesson
- Do some practice of putting events in order such as ordering daily routines or ordering life events
- Look up videos online about each topic to further their understanding  
<https://www.youtube.com/@bbcteach> and <https://www.bbc.co.uk/newsround>



**What will my child learn this term?**

- To use a variety of software programs
- To use images to support information within a document

**How will they be assessed?**

- By an end of term assessment paper
- In class observation and feedback

**Key words:** Software package, images, load, save, adapt, manipulate, resize, position

**How can I support them with my learning?**

- Help them complete any set homework
- Do some online research about how to make an interesting online presentation
- Discuss the keywords above

# Drama

## **What will my child learn this term?**

- This half term, Year 10 students will continue to work towards the Arts Award by developing short scenes and performing them in our Christmas production. This will provide evidence for the Participate in an Arts Event section of the Arts Award. They will be watching extracts from "A Christmas Carol" by Charles Dickens and will use these as stimuli for developing their own scenes based on the text. They will also have the opportunity to watch and review a pantomime, which will also count towards the Arts Award
- The Drama skills they will be developing will include: improvisation, making suggestions for the writing and staging of a scene and for their own lines and actions, learning lines and actions, adding expression to their lines and continuing to develop their range of facial and vocal expressions, writing reflectively about their own and others' performances as evidence for the accreditation, writing reflectively about a theatrical performance

## **How will they be assessed?**

- Drama assessment takes the form of our Flight Path Tracker assessment system and also individual Drama reports, which are updated every half term
- At Key Stage 4, students are also assessed according to the Arts Award criteria

**Key words:** Improvisation, Facial expressions, Staging, Props, Vocal expression, Body language, Reflection, Scenery, Special effects

## **How can I support them with my learning?**

- Please help your child learn their lines and cues if they bring home a script later in the term and encourage them to discuss their role within the scene

## SCHOOL DAY

It is important that students arrive at school on time. The school gates open at 8:50am and all students are expected to be on the school premises by 9:00am when the gates close. Morning Registration takes place between 9:00am and 9:15am, students who arrive after 9:05am are given a Late mark on the register.

- 8:50am – 9:00am – Students arrive at school
- 9:00am – 9:10am - Tutor time
- 9:10am - 9:25am – Reading in tutor bases
- 9:25am – 10:15am - Lesson 1
- 10:15am – 10:30am - Break
- 10:30am – 11:20am - Lesson 2
- 11:20am – 12:15pm - Lesson 3
- 12:15pm – 1:00pm – Lunch
- 1:00pm – 1:10pm - Tutor time
- 1:10pm – 2:00pm - Lesson 4
- 2:00pm – 2:50pm - Lesson 5
- 2:50pm – 3:00pm – Tutor time
- 3:00pm Home Time

## EQUIPMENT

Part of developing self-organisation skills involves being prepared for lessons. Students should learn to check that they have the correct items with them daily. This will help them work towards a high standard of presentation as well as developing a sense of responsibility and an appreciation of school resources.

We request a pencil case (with student's name on it) containing a basic set of:

- Handwriting pen (fibre tip not a ball point)
- Pencil
- Eraser
- Ruler
- Glue stick
- Pencil sharpener
- Highlighter pen
- Coloured pencils

Students are expected to bring a named water bottle to use throughout the day.

## TOP TIPS TO SUPPORT COMMUNICATION

1. Speak slowly and clearly to your child. This will help your child to speak slowly and clearly too. This will also help them understand.
2. Encourage your child to say when they have not understood something.
3. When your child says something incorrectly, say it back to them correctly, e.g. child says "I play on the puter", adult says "You want to play on the computer".
4. Explain what longer words mean.
5. Tell your child when you are joking or being sarcastic.
6. If you use a saying like "You're on fire today!" or "I'm over the moon" check they understand what you mean.
7. Explain words with more than one meaning, e.g. "pair" and "pear".
8. Help your child understand how to act in different social situations.
9. Talk to your child about the dangers of using sites such as 'Facebook', as it is likely they will not understand the risks of sharing personal information with people they don't know well or when talking with others online.

# NOTES

Please use this section for any notes you may have



Respect and Achievement for All