



The Park School

Learning and Additional Needs Special School



Vision

To provide a safe and supportive learning environment where a creative, personalised curriculum enables students to fulfil their potential into adulthood.

Mission

To provide the highest quality teaching, learning and welfare for all our students and staff that is safe, supportive, creative and personalised.

Contact Details



www.thepark.surrey.sch.uk



enquiries@thepark.surrey.sch.uk



01483 772057

School Profile

We see ourselves as a small secondary school with a specific focus on students with EHCPs for Learning and Additional Needs. We have 107 students from Y7 to Y11. We have the same expectations as a mainstream secondary school and offer a secondary model with students following a timetable and moving rooms from lesson to lesson. Our focus is very much on outcomes at 16, aiming to equip our students with the best academic and social and emotional foundations for adulthood.

The staff team are committed to providing a vibrant, supportive and purposeful atmosphere within a safe environment in which all our students thrive. We offer a rich, creative and personalised curriculum that meets individual needs, enabling students to fulfil their potential. We believe learning should be fun and that even as adults there is always something new to learn together. Every day at the school is different and every part of the day is seized as an opportunity to learn and develop and apply new skills, both academically and socially.

The Park's Whole School Focus

To ensure our students are safe, engaged, challenged, have equity and are celebrated
To do this we:

- > Maintain a culture of safeguarding throughout school life
- > Ensure that all students are fully engaged in learning
- > Stretch and challenge all students through appropriate differentiation
- > Ensure equity of provision for all students
- > Celebrate successes and achievements

Values

We believe:

- > Learning should be challenging, inspiring and fun and that even as adults there is always something new to learn together.
- > Every day at the school is different and every part of the day presents an opportunity to acquire knowledge and develop and apply new skills, both academically and socially.
- > Everyone demonstrates kindness and respect in the way they speak and act.
- > We should strive for excellence in all we do.

Strengths

- > Teaching and Learning is good
- > Strong focus on functional skills
- > KS4 curriculum offer
- > Quality of relationships and SMSC
- > Pastoral and Learning System – robust processes in place for monitoring and addressing attendance, behaviour and engagement in learning

Outcomes for students

- > All students move onto a college or post 16 placement with a range of formal accreditations ranging from entry level certificates to BTECs and GCSEs.
- > The majority of students make good progress in their reading, spelling and maths ages based on their prior attainment.

School Development

- > Teaching and Learning - To use Flow learning at the heart of the planning and delivery of challenging and engaging learning experiences
- > Assessment – Introduce a new assessment tracking system for all students
- > Leadership Capacity - To build leadership capacity across the school
- > Curriculum - Develop specific aspects of the curriculum to ensure it is coherently planned and meets the needs of all groups of students
- > Pastoral - To support students to focus on their behaviour and attitudes to improve their resilience and attainment
- > Safeguarding - To continue to develop the strong safeguarding culture in school