



The Park School: Provider Access Policy

Key Information	
Written by:	Paul Walsh and Lorraine Walton
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Policy group:	Safeguarding
Monitoring and review:	
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Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All pupils in years 8 to 11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses.
For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).
These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:
- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider) answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the making it meaningful checklist. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- Brooklands – SEND - 11
Brooklands main – 3
- Philip Southcote School – 6
- Dorton college 1
- Green Corridor College 1

Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Mr Paul Walsh, Headteacher. Telephone: 01483772057 Email: enquiries@thepark.surrey.sch.uk

Opportunities for access

The school offers the four provider encounters required by law (in KS3/4) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

The school provides post-16 and careers advice and invites providers to have the opportunity to come into school to speak to students and/or their parents at the Y10/11 parents evening. This is a KS4 event open to all students in Years 10 to 11 and their parents/carers that normally takes place during the autumn term. The date is published in advance on the school calendar for parents/carers and on the school website

www.thepark.surrey.sch.uk.

Alternatively, there are ad hoc opportunities for providers to address the students during whole school or Key Stage assemblies, or during life-skills/careers lessons, as appropriate. Please speak to our named Careers Leader to identify the most suitable opportunity for you.

Providers are sometimes invited to attend a student's annual EHCP review (often at the request of the parent/carer)

The school policy on safeguarding www.thepark.surrey.sch.uk sets out the school's approach to allowing providers into school as visitors to talk to our students. Under the school's safeguarding duty, providers coming into school as a visitor to talk to students would always be supervised by school staff unless they had pre-approved enhanced DBS clearance.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations, where possible, but this must be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader to be shared with colleagues and students.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk