

Dear Parents / Carers,

Teaching and Learning update

Weydon Multi-Academy Trust's teaching and learning strategy is called FLOW. FLOW is how we aim to deliver consistently excellent lessons and maximize the opportunities for learning. Flow focuses on four areas which are:

- each teachers' subject passion and teaching skills
- the importance of high-quality planning and explanation
- responsive teaching that focuses on the needs of each learner
- high quality expectations and professional relationships that consistently demonstrate the positive attitudes, values and behaviour which are expected of students

This year all the schools are focusing on the start and end of the lesson. Our belief is that 'Every Second Matters'. After all the disruption of COVID and the lockdowns we need to maximize the amount of time students have to learn. We are focusing on strong starts to each lesson with a Do It Now Task, that gives students chance to recall what they did in the previous lesson. We already have the logbook routine at the end of the lesson, and this is being built into an efficient finish to each lesson and transition to the next lesson.

Assessment

This term we have also launched a new assessment tracker. The assessment tracker takes the baseline assessments we do for each student and creates a 'flightpath' for them as they progress through the school. We revisit the plan for each student in Y9 as they begin Key Stage 4, planning what accredited courses students will take. We will be using our assessment trackers at parents' evenings and annual reviews in the spring and summer term.

Vaccinations

I just wanted to follow up the recent letters from NHS vaccination teams about covid vaccinations of 12 to 15-year-old students. The vaccinations are organised by the NHS and the school is being used, like all schools, as a venue. As a special school parental consent needs to be clear and with no confusion. If parental consent has not been given we will be asking that the vaccination does not happen on the school site and will need to be arranged at a vaccination centre with parents and carers.

Start and end of the day

Please can parents and carers call the office daily if students are unwell and if there are any changes to arrangements at the end of the day.

Six tips to help students at the start of the day

1. Help them get their school bag packed the night before
2. Make sure their uniform is ready, especially after the holidays or weekend
3. Get them to bed at a reasonable time so that they have a good night's sleep
4. Set the alarm clock early enough to allow plenty of time to get ready
5. Make sure they have breakfast
6. Check they have everything they need – diary, pencil case, reading book, PE kit etc

Annual Review Dates

EHCP Annual review dates 2021 / 22	
Y11	w/c 24/1/22 & w/c 31/1/22
Y10	w/c 31/1/22 & w/c 7/2/22
Y9	w/c 14/3/22 & w/c 21/3/22
Y8	w/c 25/4/22 & w/c 2/5/21 (BH 3/5/22)
Y7	w/c 16/5/22 & w/c 23/5/22

Paul Walsh: Headteacher

2021-2022 Diary

Autumn Term 2021

Wed 1st Sep
Thu 2nd Sep
Fri 3rd Sep
Fri 22nd Oct

Mon 25th-29th Oct
Monday 1st November
Fri 26th/Mon 29th Nov
Thurs 16th Dec
Fri 17th Dec

Spring Term 2022

Mon 3rd Jan
Tue 4th Jan
Mon 14th -18th Feb
Monday 14th March
Thurs 31st Mar
Fri 1st Apr

Summer Term 2022

Tue 19th Apr
Mon 2nd May
Mon 30th – 3rd Jun
Mon 18th Jul
Tue 19th Jul

INSET 1
Y7 Orientation Day
Year 8-11 return to school at 9am
Bank holiday in lieu of the
additional Diamond Jubilee bank holiday
HALF TERM
Students return to school at 9am
Late November Break – school closed
End of term assemblies
End of term 1.30pm

Bank Holiday
Students return to school at 9am
HALF TERM
INSET 2
End of term assemblies
Break up at 1.30pm

Students return to school at 9am
May Bank holiday
HALF TERM
End of term assemblies
Break up at 1.30pm